



STRATEGIC DASHBOARD UPDATE

April 11, 2023

Ghantel Perkins
Assistant Superintendent
Office of Teaching and Learning

STRATEGIC PLAN OVERVIEW

- 6 Goals
- 17 Strategies
- 76 Action Items
- 76% Complete

Goal ONE	Goal TWO	Goal THREE	Goal FOUR	Goal FIVE	Goal SIX
Provide a challenging and equitable education for all students to promote a pathway for life success.	Nurture a safe, respectful, and inclusive learning environment to instill learner confidence, growth and success.	Cultivate a high quality, diverse staff who will foster an inclusive work environment of innovation, collaboration, high expectations & accountability.	Create sustainable partnership with family and community stakeholders to build a <i>unified</i> network of support for our students.	Provide our students with equitable, safe, and well-maintained facilities.	Prioritize our financial resources to meet our short and long-term goals.
For each of the six goals, the district will identify indicators, and measures to set improvement targets, monitor progress, and report performance					
Goal One Strategies	Goal Two Strategies	Goal Three Strategies	Goal Four Strategies	Goal Five Strategies	Goal Six Strategies
<p><u>Strategy A:</u> Improve student academic performance for all students while closing achievement gaps.</p> <p><u>Strategy B:</u> Deliver instruction using researched-based strategies and methods that are equitable and engage students in the application of learning.</p> <p><u>Strategy C:</u> Utilize a balanced assessment system PK-12 to measure proficiency, growth, and readiness.</p> <p><u>Strategy D:</u> Cultivate a growth mindset for both students and staff.</p> <p><u>Strategy E:</u> Ensure a vertically aligned curriculum that reflects high academic standards.</p>	<p><u>Strategy F:</u> Foster awareness and respect for individual and cultural differences to enhance relationships among and between students and staff.</p> <p><u>Strategy G:</u> Address social, emotional, and other personal needs to help students achieve school and life success.</p> <p><u>Strategy H:</u> Establish a system of academic and behavioral supports to meet the needs of all learners.</p> <p><u>Strategy I:</u> Provide a safe and secure learning environment for all students and staff.</p>	<p><u>Strategy J:</u> Attract and retain a workforce varying in experience, background, characteristics, and abilities.</p> <p><u>Strategy K:</u> Provide meaningful professional development to align practices with expectations and initiatives, including follow-up and support to verify implementation with integrity and fidelity.</p> <p><u>Strategy L:</u> Establish and communicate expectations through policies, procedures, and practices.</p> <p><u>Strategy M:</u> Empower staff to make decisions and report performance through a user-friendly, accessible, and timely data management system.</p>	<p><u>Strategy N:</u> Build partnerships with families to foster communication, collaboration, satisfaction and a support network for cultural differences.</p> <p><u>Strategy O:</u> Build partnerships with the community to foster cohesiveness, unity, satisfaction and a support network for cultural differences.</p>	<p><u>Strategy P:</u> Create or enhance facilities that are equitable, safe, and well-maintained to meet the educational needs of our students.</p>	<p><u>Strategy Q:</u> Plan for financial stability, efficiency, effectiveness and sufficiency.</p>

DATA SUMMARY

STRATEGY		GOAL ONE: PROVIDE A CHALLENGING AND EQUITABLE EDUCATION FOR ALL STUDENTS PATHWAY FOR LIFE SUCCESS
A	90%	<p>Improve student academic performance for all students while closing the achievement gaps.</p> <p>Deliver instruction using research-based strategies and methods that are equitable and engage students in the application of learning.</p> <p>Utilize a balanced assessment system PK-12 to measure proficiency, growth, and readiness.</p> <p>Cultivate a growth mindset for both students and staff.</p> <p>Ensure a vertically-aligned curriculum that reflects high academic standards.</p>
B	80%	
C	66%	
D	85%	
E	55%	

STRATEGY		GOAL TWO: NURTURE A SAFE, RESPECTFUL, AND INCLUSIVE LEARNING ENVIRONMENT TO INSTILL LEARNER CONFIDENCE, GROWTH, AND SUCCESS
F	65%	<p>Foster awareness and respect for individual and cultural differences to enhance relationships among and between students and staff.</p> <p>Address social, emotional, and other personal needs to help students achieve school and life success.</p> <p>Establish a system of academic and behavioral supports to meet the needs of all learners.</p> <p>Provide a safe and secure learning environment for all students and staff.</p>
G	100%	
H	70%	
I	70%	

STRATEGY		GOAL THREE: CULTIVATE A HIGH QUALITY, DIVERSE STAFF WHO WILL FOSTER AND INCLUSIVE WORK ENVIRONMENT OF INNOVATION, COLLABORATION, HIGH EXPECTATIONS, AND ACCOUNTABILITY
J	100%	<p>Attract and retain a workforce varying in experience, background, characteristics, and abilities.</p> <p>Provide meaningful professional development to align practices with expectations and initiatives, including follow-up and support to verify implementation with integrity and fidelity.</p> <p>Establish and communicate expectations through policies, procedures, and practices.</p> <p>Empower staff to make decisions and report performance through user-friendly, accessible, and timely data management system.</p>
K	80%	
L	100%	
M	100%	

DATA SUMMARY

STRATEGY		GOAL FOUR: CREATE SUSTAINABLE PARTNERSHIP WITH FAMILY AND COMMUNITY STAKEHOLDERS TO BUILD A UNIFIED NETWORK OF SUPPORT FOR OUR STUDENTS
N	100%	Build partnerships with families to foster communication, collaboration, satisfaction, and a support network for cultural differences.
O	65%	Build partnerships with the community to foster cohesiveness, unity, satisfaction, and a support network for cultural differences.
STRATEGY		GOAL FIVE: PROVIDE OUR STUDENTS WITH EQUITABLE, SAFE, AND WELL-MAINTAINED FACILITIES
P	100%	Create or enhance facilities that are equitable, safe, and well-maintained to meet the educational needs of our students.
STRATEGY		GOAL SIX: PRIORITIZE OUR FINANCIAL RESOURCES TO MEET OUR SHORT AND LONG-TERM GOALS
Q	100%	Plan for financial stability, efficiency, effectiveness, and sufficiency.